

SPECIAL EDUCATOR II: EARLY CHILDHOOD/ELEMENTARY & MIDDLE/HIGH SCHOOL LICENSE & ENDORSEMENT

Name: _____ V-number: _____

**Students must complete all courses below in order to receive their degree and endorsement.

COURSES			Term	Grade	Credits
I. PROFESSIONAL EDUCATION CORE					9
Choose One: SPED 616, ED 633, or ED 612					
SPED	616	Evaluating Special Education Research			3
ED	633	Educational Research			3
ED	612	Quantitative Research in Education			3
SPED	682	Contemporary Issues in Special Education			3
SPED	607	Seminar: Portfolio			3
II. SPECIAL EDUCATION CONTENT CORE					51
ED	681	Principles and Practices of ESOL and Bilingual Education			3
SPED	607	Seminar: Final Supervised Field Experience Work Sample & edTPA			3
SPED	617	Theory & Philosophy of Teaching Exceptional Learners			3
SPED	618	Introduction to Special Education			3
SPED	622	Literacy Methods for the Diverse Learner			3
SPED	623	Behavior Support			3
SPED	625	Assessment for Instruction			3
SPED	628	Math Methods for the Diverse Learner			3
SPED	630	Low Incidence Methods			3
SPED	642	Standardized Assessment			3
SPED	646	Law and Special Education			3
SPED	670	Collaboration: Supporting Exceptional Learners			3
SPED	647	Clinical Experience I			3
SPED	648	Clinical Experience II			3
SPED	649	Clinical Experience III			3
SPED	689	Clinical Experience IV			3

 TOTAL QUARTER HOURS: **57**
STUDENTS MUST COMPLETE A PORTFOLIO IN ORDER TO RECEIVE THEIR DEGREE

Student's Signature: _____ Date: _____

Program Coordinator's Signature: _____ Date: _____

**Please keep a copy of this program plan for your records.*

PROGRAM PLAN PROCESSED BY GRADUATE STUDIES, NOTE MADE IN BANNER: _____

MASTER'S DEGREE COMPLETION DATE: _____

PORTFOLIO: _____