



Practicum Project for the ESOL or ESOL/Bilingual Endorsement

Your project should include the following sections:

- **Description of Classroom Setting:** Provide information on the following topics:
 - number of EL students, their native languages and their ELP levels, personal and cultural assets, different support and strategies needed to address TAG, IEP, 504 needs
 - describe how the ELP levels were determined (ELPA, Woodcock-Munoz, ADEPT)
 - curriculum & programs available for EL students
 - how EL students' needs are being met by the teacher and support staff
 - additional resources available in the school and district (e.g., coaches, ESOL specialists, etc.)
 - identify and describe the particular students in your EL subgroup (3-5 students)

- **Unit Description and Lesson Plans:**
 - Discuss the overall purpose of the unit
 - Describe and justify why your instructional strategies and planned supports are appropriate for your EL students
 - In creating your assessments, be sure to design tools that are fair and valid for your ELs. Discuss how and why your assessment tools consider the needs of your ELs. Make sure that you include tools that assess both language and content goals/objectives
 - Include 5 complete lesson plans using the WOU ESOL template
 - Include a reflection after teaching each lesson. For each reflection, answer the following questions:
 - What did your students learn in relation to the content and language objective(s)?
 - *Did your ELs meet the objectives?*
 - How do you know?
 - Did you make any changes to the lesson plan as you were teaching it?
 - *Were the sheltered strategies appropriate for the ELs?*
 - *What other support did they need during the lesson?*
 - What information did you gather from your assessment tools (both formal and informal)? How did/will this information impact your instruction?
 - What would you change about this lesson?
 - *Changes in the lesson plan?*
 - *Changes in your pedagogy?*
 - How will the results of this lesson impact your delivery of the lesson in the future?
 - What did you learn?

- **Assessment Analysis:** Analyze the results of the pre-assessment for all the ELs in your class, and highlight your subgroup. What did your pre-assessment tell you about your students' prior knowledge and/or skills? How did you need to adjust your teaching of the unit? Analyze the results of the post-assessment for all the ELs in your class, and highlight your subgroup. Include

whether each intended outcome was exceeded, met, or not met. **Include charts that indicate pre & post assessment scores along with learning gains for all the ELs in your class, and highlight your subgroup.** Discuss assessment and instruction strategies that supported learning gains and where you could have provided more support.

- **Reflective Essay:** Identify several successful and unsuccessful goals, objectives, lessons, experiences, activities, and assessments. What contributed to the success of those? What would have improved the unsuccessful ones? What have you learned from working with ELL students? Refer to your students' demographics. Refer to your own philosophy of education where appropriate. *(Graduate students must make specific references to the ESOL literature, using APA style for citations and references).*

ESOL Practicum Project Scoring

The project is worth 40 points of your ESOL practicum grade (see syllabus). There are 4 sections of the project (setting, unit description/plans, assessment analysis, reflective essay). Each section is worth 10 points. If you receive a 4, you earn 10 points. See the scoring break down below to calculate your score.

<u>Score</u> (based on rubric)	<u>Value</u>
4	10
3	7.5
2	5
1	2.5

For example, if you scored 4, 3, 4, 3 respectively in each area, your total points would be 10, 7.5, 10, 7.5 or 35/40. This will be used toward your total practicum grade (see syllabus).