



**GRADUATE PROGRAMS**

**Data Sheet for Oral Examination Committees**

Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

Location: \_\_\_\_\_ Time: \_\_\_\_\_

Committee Members: (The chairperson is responsible for reporting the committee recommendation to the Graduate Office).

Chair: \_\_\_\_\_ Member: \_\_\_\_\_ Member: \_\_\_\_\_

Written Exam Record: \_\_\_\_\_ Date of Final Written Examination: \_\_\_\_\_

I. Professional Core Rating: \_\_\_\_\_

II. Area Ratings: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

III. Areas Emphasized in Oral: \_\_\_\_\_

ORAL EXAMINATION RECORD: (Purpose of Orals: The oral examination serves as a final screening device. The oral provides the committee with an opportunity to further appraise the candidate's knowledge).

Important characteristics to be noted:

- A. Organization and presentations: Did the candidate express thoughts with clarity, in orderly sequence, and in acceptable grammatical form?
- B. Recognition of relative importance: Did the responses indicate a recognition of the relative importance of the essential points relating to a particular problem or concept?
- C. Acquaintance with field: Did the responses indicate an adequate mastery of the subject matter relating to the field or fields (based on the amount of time devoted to it in the graduate program) and was the candidate able to relate this to professional or personal experience?
- D. Conviction: Was the candidate willing to make a commitment to a position and defend it?
- E. Documentation: Was the candidate able to supply supporting data from the literature or from research in order to document responses?

Pass	Fail

Overall level of performance: Pass: \_\_\_\_\_ Fail: \_\_\_\_\_

Signed: (Chair) \_\_\_\_\_ Date: \_\_\_\_\_  
 (Member) \_\_\_\_\_ Date: \_\_\_\_\_  
 (Member) \_\_\_\_\_ Date: \_\_\_\_\_