



Name: _____

V-number: _____

CORE COURSES		Term	Grade	Credits
ED 631	Classroom Strategies for Biliteracy Development			3
ED 641	Theories of Bilingualism			3
ED 644	Bilingualism in Socio-cultural Contexts			3
ED 645	Instruction and Assessment in Dual Language/Bilingual Settings			3
ED 647	Critical Inquiry and Reflective Practice for Dual Language/Bilingual Educators			3
Total quarter hours				15

Student's Signature: _____ Date: _____

Program Coordinator's Signature: _____ Date: _____

**Please keep a copy of this program plan for your records.*

PROGRAM PLAN PROCESSED BY GRADUATE STUDIES, NOTE MADE IN BANNER: _____

CERTIFICATE COMPLETION DATE: _____

**Students completing an endorsement, certificate, or specialization only are not eligible for federal financial aid.*