

DRAFT
Graduate Study Committee Meeting Minutes
November 21, 2017

Members Present: Melanie Landon-Hays, Lars Soderlund, Elisa Maroney, , Stewart Baker, David Foster, Dirk Freymuth, Maria Peterson-Ahmad, Patrick Graham, Denise Thew Hackett, Caitlin Masterson-Student, Colleen Walsh-Student, Adele Schepige, Greg Zobel

Ex-Officio: Linda Stonecipher, WeiWei Zhang

Minutes: Amber Deets

Guests: Interpreters, Amber Deets, Scott Tighe for Terry Gingerich

Agenda Item	Who	Outcome/Follow-up
Approval of October minutes	Motion: Dirk Second: Elisa	Approved
ANNOUNCEMENTS:		<p>Reminder: assessment workshops</p> <ul style="list-style-type: none"> • Friday, December 1, 2017; 9am-12pm. • TK20: Linda discussed that this may take a couple of hours, but well worth the investment of time. <p>Dr. Scheck and Eric Yahnke invited to January meeting to discuss graduate tuition. They have confirmed this meeting. January 16, 2018</p> <p>Sub-committee reports have been moved to January 2018 meeting.</p> <p>Graduate students have both been approved and accepted their positions on the committee.</p>
CURRICULUM:		<p>CURRICULUM</p> <ul style="list-style-type: none"> • Course Proposals <ul style="list-style-type: none"> ○ ED 681 change from ED 581 to ED 681 <ul style="list-style-type: none"> ▪ APPROVED ○ CJ 624 Applied Research in CJ <ul style="list-style-type: none"> ▪ Questions? Amber asked if this was required or elective

- Discussion? Scott said that he believed that it would be required in new program changes, but for now would like approval as elective
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- APPROVED as elective new course, will add to program when program changes are sent through curriculum...GLOs will be added before full approval made by GZ
- CJ 627 Quantitative Methods in Social Science
 - APPROVED

- Program proposals

- MSED: SPED [Revisions] Maria Peterson-Ahmad
 - **Remove SPED 620 and Replace with SPED 622. Add SPED 635. Drop ED 611 and ED 632 and Replace with SPED 617. Courses will go from 72 to 69 and the other non-licensing will go down to 52.** This program is already credit heavy and they are working towards making some solid changes.
 - **APPROVED** SPED 617 and SPED 635 to be added to courses

- Certificate proposals:
 - GZ's Motion: Approve the Executive Leadership Certificate, the Operational Leadership Certificate, and the Executive Leadership Certificate and all associated courses EXCEPT for OL 493/593 and OL 607.
 - **OL 493/593 approved** pending addressing issues listed below;
 - Clearly differentiating the syllabi
 - **OL 607 approved** pending addressing issues listed below:
 - Adele discussed making a change in the mechanism of the approval as "0" courses don't have standard GLOs
 - Executive Leadership Certificate, Operational Leadership Certificate, Organizational Leadership Certificate
 - **APPROVED**
 - The following courses were also approved for the new certificates:
 - OL 491/591
 - OL 492/592
 - OL 493/593...add new syllabus with differentiation
 - OL 494/594
 - 600 level courses
 - OL 607
 - OL 611
 - OL 612
 - OL 613
 - OL 614

		<ul style="list-style-type: none"> ▪ OL 615 ▪ OL 616 ▪ OL 617 ▪ OL 618 ▪ OL 619 ▪ OL 622 ▪ OL 624 ▪ OL 625 ▪ OL 626 ▪ OL 627 ▪ OL 628
<p>NEW BUSINESS:</p>		<ul style="list-style-type: none"> • December 1 workshop <ul style="list-style-type: none"> ○ Grad Student members present? We are looking at student work... <ul style="list-style-type: none"> ▪ Solution: have Sue give them access to content that is not in their majors and remove all student name information • Admission Policy Change Request initiated by Dean Mark Girod, presented by Greg Zobel <ul style="list-style-type: none"> ○ History of proposals for Admission Policy Change ○ Supporting proposal request (initially presented about 2 years ago by Rehabilitation/Counseling faculty as well as Cheryl Davis); this is to provide justification, supporting evidence, background, and one possible approach ○ Supporting petition letter by Crumley (student) <ul style="list-style-type: none"> ▪ Was discussed that even with student permission we can not present student information in front of other students. ○ Modified proposal for two year pilot by GZ ○ Discussion <ul style="list-style-type: none"> ○ Zobel's presentation: Faculty drive, student can not petition themselves, would require commitment to support student. ○ Linda Stonecipher: <ul style="list-style-type: none"> ▪ This is a university catalog policy change that cannot start

outside of calendar dates, all programs would need to opt-in. Programs can make their admission policies greater than the university policy, but not lower.

- Adele likes that it is collecting data. Linda pointed out that the 2-3 students affected by this process wouldn't provide much data.
- Linda discussed that tests are not primary admission, but secondary to meeting our GPA policy.
- What is the urgency? Teaching and rehab counselor positions that are going unfilled.
- Patrick and Denise both discussed that this test is hard for students with disabilities. Patrick also said that they aren't asking for GPA to be lowered (but then it was clarified), but that they have another avenue of meeting conditions
- Finally, GZ said that it was clear that this won't work. 1-2 individuals need to either create a policy to go through catalog process or form a sub-committee. Elisa discussed making a curricular review change, but said that she didn't want to do it unless she had support outside her division. Several members wanted to help, but no one from LAS volunteered.
- As it stood this was off the table. Interested parties should join a committee

WRITING CENTER: Denise

Denise shared that she doesn't feel that there is enough help from the writing center for research proposals. She has not been able to get full support until week 9 of the term. She says she is really struggling with providing instruction on using APA. Several

		ideas were discussed such as reaching out to Robert Monge in the library and having more graduate students help in the writing center. Finally, Lars agreed to invite Katherine from the writing center to our January meeting to discuss options and more support for graduate students.
ADJORN:		4:45

Next Meeting: Tuesday, January 16, 2017 3:30-5 pm; Location: ITC 205 NO DECEMBER MEETING