

Graduate Study Committee Meeting Minutes
February 20, 2018

Members Present: Greg Zobel, David Foster, Adele Schepige, Elisa Maroney, Patrick Graham, Terry Gingerich, Dirk Freymuth, Stewart Baker, Lars Soderlund, Melanie Landon-Hays, Tom Kelly, Scot Morse

Graduate Student: Caitlin Masterson

Ex-Officio: Linda Stonecipher, Weiwei Zhang

Minutes: Kristen Larson

Guests: Jay Kenton, Amber Deets, Interpreters

Agenda Item	Who	Outcome/Follow-up
Approval of January minutes		Approved
Graduate Tuition Rates	Jay Kenton	<p>Introduction: Interim Vice President for Finance & Administration</p> <ul style="list-style-type: none"> • Working with student Tuition Advisory Committee and President's Council regarding tuition increase for 18-19 • March 2-tuition proposal • April 18-goes to BOT for approval <p>Recommendations at this time:</p> <ul style="list-style-type: none"> • 4.25% increase in UG tuition • 2% increase UG Promise • 3% increase GR resident tuition • 0% increase GR non-resident tuition • 3% increase online tuition <p>GA/GTA positions cover much of the graduate tuition costs at Oregon research institutions</p> <ul style="list-style-type: none"> • Discussion about obtaining more GA positions • Jay will check peer institutions for comparators • Limited by available resources <p>Will look at tuition differential for MAIS: request to eliminate/not increase MAIS tuition until it evens out</p> <p>Question-is it possible to have a tuition Promise for graduate cohorts?</p> <ul style="list-style-type: none"> • Jay-will consider but leaning toward eliminating promise for UG • Our costs are not frozen: revenue comes from tuition and state funding • Tuition and salaries are connected • GSC does not object to the proposed 3% increase
Announcements		<p>Nominations for exceptional graduate students?</p> <ul style="list-style-type: none"> • None at this time
400/500 course syllabi		<p>Question: are 400/500 courses required to have 2 syllabi, one for 400 & one for 500</p>

		<ul style="list-style-type: none"> • No according to Dr. Scheck • Have been informed by NW in the past that 2 are required • GSC requires separate syllabus with GLO
<p>Curriculum:</p>		<p>MA/MS CJ Adding the MS option would be considered a new program per Dr. Scheck</p> <ul style="list-style-type: none"> • GSC will approve pending <ul style="list-style-type: none"> ○ removal of all “MS” references ○ change credits to 45-48 to allow for extra elective/financial aid <p>CJ 507: Drop course</p> <ul style="list-style-type: none"> • Approved <p>CJ 625: New course- Research Writing in CJ, Capstone Part III</p> <ul style="list-style-type: none"> • Approved <p>DHHE 639: Name Change-from Student Teaching: Self Contained Classrooms to Student Teaching 1</p> <p>DHHE 640: Name Change-from Student Teaching: Mainstreamed Settings to Student Teaching 2</p> <p>DHHE 641: Drop</p> <p>DHHE 643: Name Change-from Instructional Approaches and Classroom Management in DHHE to Instructional Approaches in DHHE</p> <p>DHHE 648: Name Change-from Educational Audiology and Spoken English Development to Audiology for Educators</p> <ul style="list-style-type: none"> • DHHE courses above approved as block <p>DHHE 649: New course</p> <ul style="list-style-type: none"> • Approve pending addition of GLO’s to syllabus <p>DHHE 647: Classroom Management in DHHE</p> <ul style="list-style-type: none"> • Was not on agenda, problem with the curriculum portal (C4632) • Patrick provided syllabus for review; no GLO’s • GSC will approve pending addition of GLO’s to syllabus provided it is send to Adele by Friday, February 23; 1pm. <p>ED 419/519: Poverty, Young Children, and their Families-New course</p> <p>ED 420/520: Global Perspectives in Early Childhood Education-New course</p> <p>ED 425/525: Early Childhood Policy and Advocacy-New course</p> <ul style="list-style-type: none"> • Block Not Approved: no alignment to GLO’s in description or syllabus <p>ED 681: Principles and Practices of ESOL and Bilingual Education-Modify</p> <ul style="list-style-type: none"> • Previously offered as a “slash” course 481/581

		<ul style="list-style-type: none"> • Approved <p>ED 680: Psychology of Reading Instruction-New</p> <ul style="list-style-type: none"> • Approved <p>ED 640:Literacy: Inquiry, Theory and Informed Practice-Drop</p> <ul style="list-style-type: none"> • Approved <p>ED 689: Contemporary Children’s and Young Adult Literature in the Classroom-New</p> <ul style="list-style-type: none"> • Approved <p>HST 608: Workshop-Modify to allow course to be repeated up to 6 credits</p> <ul style="list-style-type: none"> • Approved <p>HUM 608: Workshop-Modify to allow course to be repeated up to 6 credits</p> <ul style="list-style-type: none"> • Approved <p>INT 470/570: DeafBlind Culture, Communication & (Guidien) Guiding</p> <ul style="list-style-type: none"> • Approved pending spelling correction of “Guiding” <p>MTH 622: Name change from Measurement and Data for K-8 Teachers to Decimals & Data</p> <ul style="list-style-type: none"> • Approved <p>PSY 587: Cross-Cultural Psychology</p> <ul style="list-style-type: none"> • Modify-add GLO’s for the 500 level component • Approved <p>P4697 Reading Endorsement & P4698 MS Education</p> <ul style="list-style-type: none"> • Modify both to add ED 693 as an approved elective so course substitution is no longer needed • Approved
	Greg Zobel	Request for 2018-2019 GSC chair
Closing of meeting		5:00

Next Meeting: Tuesday, April 17, 2018 3:30-5 pm; Location: ITC 205