

Graduate Study Committee Meeting Minutes
January 16, 2018

Members Present: Greg Zobel, David Foster, Adele Schepige, Elisa Maroney, Denise Thew, Patrick Graham, Terry Gingerich, Dirk Freymuth, Stewart Baker, Lars Soderlund, Melanie Landon-Hays, Tom Kelly

Graduate Student: Caitlin Masterson

Ex-Officio: Linda Stonecipher, Weiwei Zhang

Minutes: Kristen Larson

Guests: Steve Scheck, Kathrine Schmidt, Amber Deets, Interpreters

Agenda Item	Who	Outcome/Follow-up
Approval of November minutes	Motion: Melanie Second: Patrick	Approved with edits
Graduate Tuition	Provost Scheck	<ul style="list-style-type: none"> • Systemically: bring more clarity/accuracy to tuition and fee charges • Universal Tuition possible down the road • Differential Graduate Tuition: for more unique graduate programs-common practice among other Oregon Universities-handout provided • New graduate degree proposals should include the business model-cover start-up costs, program maintenance • Will keep program coordinators informed in development process, reality is tuition goes up each year • Discussed GSC formally proposing a “tuition promise” for graduate students-may increase completion rate • Programs charging differential tuition may bring the extra money back to the program if it is built into the proposal-FTE, support services-know the real cost of running the program
Writing Center	Katherine Schmidt	<p>What is it? Not a fix it shop, meant to be used repeatedly- increase writer self-efficacy through coaching, evaluation and repeated practice</p> <ul style="list-style-type: none"> • Always 1:1 • Tutors-cultivate students as lifelong writers • Available to assist faculty with assignment design-assignment design workshops • Budget changes have removed ability to hire temporary employees which makes it difficult to retain most experienced tutors • Proposal for 1.0 FTE 12 mo. unclassified

		graduate writing specialist
Course Proposals/deletions		<p>MUEN 161/361/561: Modify, name change</p> <ul style="list-style-type: none"> • Approved <p>DHHE 647: New Course DHHE 648: Name Change</p> <ul style="list-style-type: none"> • Patrick requested to withdraw these until Feb <p>PS 436/536: Modify 3-4 credits</p> <ul style="list-style-type: none"> • Proposal is for multiple courses to be changed from 3-4 credits-request proposal for each course • No clear content changes to justify credit change- need supporting documentation. • Not approved <p>CJ 625: New Course-part of program modification</p> <ul style="list-style-type: none"> • Pending <p>INT 450/550: Modify INT 452/552: Modify INT 462/562: New INT 460/560: Modify</p> <ul style="list-style-type: none"> • Approved pending differentiation between 400/500 levels, GLO's <p>CJ: Modify-need two adjustments prior to approval</p> <ul style="list-style-type: none"> • Program needs to show variable credits of 45-48 • Need additional 2-3 credits offered as an option for final term (by arrangement if necessary) • Approved pending these changes <p>Interpreting Studies: Professional Practice Cert Interpreting Studies: Research Certificate Interpreting Studies: Educational Interpreting Cert Interpreting Studies: Modify</p> <ul style="list-style-type: none"> • ELMA track name change to Theory and practice • All Interpreting Studies proposals Approved
Program & Certificate Proposal		
Conditional Admission Catalog copy		Approved
Closing of meeting		After an approved extension of 5 min, meeting adjourns at 5:01

Next Meeting: Tuesday, February 20, 2018 3:30-5 pm; Location: ITC 205