

Graduate Committee Meeting Agenda

Location: RVEC 108 (different than last term)

Date: Tuesday, 15 January 2019

Time: 3:30 - 5 pm

Meeting Minutes from the Past Year:

<https://drive.google.com/drive/folders/0B3tXuiCFGsrrM1Y3WkxEUTMwTHM>

Draft Minutes from November 2018 for your review:

<https://drive.google.com/drive/u/0/folders/1WJ--xKhpxvCOsRz10VO5iB6C7xUWfPCi>

1. Welcome and approval of minutes--

- Moved, seconded, and approved

2. Old Business--FOCUS ON COURSE APPROVALS

- BULK--Special Education--Dr. Maria Peterson-Ahmad
 - Cleaning up redundancies, strong alignment to TSPC
 - Both Special Educator I and II revised
 - TSPC “experimental” program - already piloted & approved
 - Increases competitive footing to decrease credits to completion
 - TS moved to approve, MW 2nd - approve
- BULK--English--Dr. Carol Harding
 - Department name English Studies with Linguistics, Literature, and Writing
 - Modify to organize curriculum according to this new structure
 - Re prefix & renumber graduate level courses
 - TS moved to approve, MPA - 2nd - approved
- Creative Arts Course - drop
 - TS moved to approve, PJ 2nd - approve
- Other changes--EMIL, MAT,
 - MAT
 - Change of sequence & number of credits for seminars (same overall, but how they are divided out across the year)
 - Rename to follow new sequencing
 - TS move to approve, PG 2nd - approve
 - EMIL
 - Housekeeping changes because of TSPC
 - TS move to approve both EMIL changes, SK 2nd - approve
- ALL PROPOSED COURSES: *(Melanie will send the afternoon of the 14th--watch for these).* **Please register your decision on the Google Form that will be sent to you prior to or right after this meeting to expedite this process.**

- ED 4xx/5xx for ECE - distinguished graduate criteria
 - PG move to approve bulk classes, TS 2nd - approve
- SPED 630 & 670 - temporary approval exists, part of 2 new programs, need permanent approval
 - TS move to approve, PG 2nd - approve
- ES 576
 - Change credit hours
 - TS move to approve, 2nd - approve
- ES 570
 - New course
 - TS move to approve, AS 2nd - approve

Question: *do GLOs matter for review of 5xx level course review?? (will discuss during discussion of PLC)*

3. Other Business

- Alternative Admissions Route
 - After conversations with the COE Dean, members of this committee, faculty senate executive committee, and the Provost, we have been asked to resubmit this proposal
 - Can we do this through Google Docs and share with the committee, vote through email and get this sent before our next meeting?
 - Resubmit proposal and response to Provost Scheck's memo
 - DF move to approve moving to faculty senate executive committee, TS 2nd - moves forward unanimously - approved

- Update on the Graduate Studies committee PLC
 - Tad, Adele, Maria, Misty, Dave...
 - Graduate Studies - mission first before determining outcomes needed.
 - Collecting info from other schools re: grad studies
 - Based on current offerings:: What does a WOU grad student look like: WOU develops professionals for community engagement (job readiness) (vs. preparing students for R1 institute)
 - Practice-oriented programs for professional readiness at high level.
 - Informs graduate outcomes - should address professional programs demonstration of excellence
 - Goal is to market grad studies - identity of WOU - nimble but narrow mission statement.
 - Theoretical for future- MA in Psychology - not preparing professionals but preparing them for PhD level coursework - then become professionals. Is the characterization broad enough?

- CJ moving away from practitioner perspective - prepare for PhD level
- Counter the “cop shop” label and create professional researchers as well.
- NWCCU - 2.c.15 - MLH will share the definition/descriptor
- Small enough to specialize/customize - can meet students where they are.
- How do we define research in a useful way - collaboration with faculty, individualize projects, that are beneficial to their current and future work?

● **Nominations for Outstanding Graduate Students Award---due by February 1st**

- Inputting 400/500 courses----new developments in the Portal
 - Separate entries now - confusing with marking “no” to slash course question.
 - Allows 400 level to move forward if there is graduate hold up.
- (4:15 PM) Provost Rob Winningham---update on DPT program and approvals needed from our committee
 - Doctoral programs in general (learning as we go)
 - NWCCU accreditation requirements
 - WOU is Masters degree granting institution that wants to become a doctoral degree granting institution
 - Do we have the resources? Do we have the capacity to do that? Do we have the ability to assess graduate programs?
 - Defining outcomes - WOU is making progress
 - Professional doctoral degrees
 - Require comprehensive review of the institution (self-evaluation report)
 - Defining difference between master and doctoral degrees
 - Campus conversation - alignment with institutional purposes & educational objectives?
 - Supportive of research & professional practice

Question: DPT accreditation requires regular scholarship of faculty - how will that interface with CBA?

- DPT would require it but others status quo - how does that impact faculty workload, evaluation for tenure & promotion?
- Support - social contract that University has with faculty changing from masters to doctoral granting institution will impact CBA -how?
- Current -checks & balances - tenure & promotion vs. accreditation standards?? Good questions.
 - Definition of doctoral-level education - NWCCU distinguishes professional from research- expectation is institution defines what they have and justifies its sufficiency for offering doctoral degrees.

- Feb 5th - provost's council review, if not unanimous then full review of HECC.
 - If we make it through Feb 5th - opens up new opportunities

Thoughts

- Discouraging compartmentalizing of DPT faculty from the rest of faculty - need a university-wide culture that supports being a doctoral granting institution
- Should involve all faculty currently involved in graduate education - will involve all faculty not just those imported for DPT to change the culture of the campus. Make it about everyone - not just the new college that has these high level capacities and leaving others behind. All faculty should be helping to establish credibility - institutional capacity not just one college.
 - How? Talk about "US" if it's not us it's them.
- Add nuance to IRB committee - how is the institution prepared to support more research and grants as a whole - a cohesive vision?
 - Sponsored projects on campus - big changes - become a more modern university in how we use indirect cost recovery - distribute it out. Some of the funds to the program, some to the college, and some to academic affairs - buyouts for courses to permit time to get grants.
 - RFP - agency to do 4 large projects per year - grant writers, subject matter experts, etc.
 - UBC recommendations - \$100,000
 - 1/28 - pre-award grant person will join the staff (full-time) - University-wide decision - close to hiring post-award staff
- Restructuring the whole office - exciting opportunity - wants to provide opportunities for faculty - sponsored research office
- How to have this conversation re: degree granting status
 - Admin & faculty together
 - Maybe attend division meetings
 - Grad Studies - PLC discussion
 - Defining masters
 - Cultural shift point - no to yes, barriers/road blocks changing
 - Who says "no" - faculty & administration with reason why it couldn't happen?
 - It impacts everyone - discuss with everyone
 - Timeline - NWCCU self-eval report as soon as HECC approves it - April deadline
 - Grad Study reps - share with division meetings have discussion about changing institutional culture to be doctoral granting.
 - Schedule longer meeting to discuss the 4 big questions from "institutional change"
 - LAS vs CoE - different responses due to familiarity with graduate programs. Conversation will start differently in each college.
 - College level meetings vs. division (maybe too small a unit) -

- Potentially start at different places given discussions and group dynamics
 - Number of faculty that engage with grad students - need to reset frame of thinking about graduate engagement
 - LAS & CoE division chairs - and meeting with librarians as well (different outcome)
- Make up of the Graduate Committee--future

4. Faculty Only Meeting

- Upcoming Meetings:
 - Third Tuesday of every month at 3:30 in RVEC 108 (please note room change): February 19th, March 19th, April 16th, and May 21st

Announcement - Committee on Committees - charges/membership of FS committees

- Doing their best, slow progress
- We can propose changes to graduate committee
- **HOMEWORK:** read charge/membership of grad committee and then make proposals FROM the committee.
 - What about system for new graduate programs coming on board?