



**PROFESSIONAL CHARACTERISTICS
DEMONSTRATED BY A MASTER OF SCIENCE IN EDUCATION CANDIDATE**

Dispositions

Education and educators have historically valued and upheld high professional and ethical standards for teachers. The College of Education is committed to high levels of professionalism for all Master of Science in Education candidates. The Division of Education and Leadership believes it is important for you to be aware of and understand the characteristics of professionalism prior to program admission.

The graduate faculty at WOU will use this form to assess your professionalism through the admissions process during your time as a graduate student and as warranted. The MEd Program faculty and the Office of Graduate Studies reserves the right to advise your continuation or termination in the Master of Science in Education program based on assessment of your professionalism.

This page will be signed and submitted with your application materials, as your verification of receiving, reading, understanding and retaining this list of expectations.

Your signature acknowledges that you have read and are retaining the attached **PROFESSIONAL CHARACTERISTICS DEMONSTRATED BY THE CANDIDATE** form. Your signature does not imply concurrence with the information reported.

Applicant's Signature/Typed Name

Date



PROFESSIONAL CHARACTERISTICS DEMONSTRATED BY THE CANDIDATE

Collaboration: The student works with others to achieve a common goal.

1.1 Interacts constructively with peers/colleagues, administrators, staff, and faculty

- Shows consideration and respect for thoughts and feelings of others
- Demonstrates effective communication skills
- Demonstrates flexibility with others
- Solicits suggestions and feedback from others
- Maintains communication when questions or concerns arise
- Recognizes a range of valid viewpoints

1.2 Functions as a contributing member of a team.

- Communicates effectively
- Shares ideas and materials
- Offers ideas and observations

Honesty and Integrity: The student demonstrates truthfulness, professional behavior, and trustworthiness.

2.1 Displays honesty and integrity

- Maintains confidentiality
- Elicits trust and respect
- Produces original work and credits sources when appropriate

Respect: The student honors, values, and demonstrates consideration and regard for oneself and others.

3.1 Is respectful of cultural patterns and expectations within a community context

- Presents self in a professional manner
- Speaks and behaves in a manner that is sensitive to linguistic and cultural differences and respects the dignity and worth of others
- Establishes good rapport in the graduate community
- Recognizes and respects identities informed by a group's historical context

Commitment to Learning: The student values learning for self and others.

4.1 Demonstrates a commitment to learning

4.2 Completes assigned work in a timely manner, meeting expectations

4.2 Reflects on performance and attitudes

- Reflects upon and evaluates effectiveness as a professional and seeks to improve skills
- Receives feedback in a positive manner and makes necessary adjustments
- Regularly re-assesses his/her commitment to the profession

Leadership and Responsibility: The student acts independently and demonstrates accountability, reliability, and sound judgment.

6.3 Meets graduate work schedule demands

- Meets and consults with advisors and faculty as necessary

6.4 Is aware of the importance of being professional

- Communicates and interacts in a professional manner

6.5 Demonstrates initiative

- Make suggestions in a variety of settings (e.g. group work, meeting with advisors and program coordinators)