

## Six-Terms at a Glance: MAT / Web-Based (Winter / January Start)

\*\*\*this sequence is subject to change depending on enrollment and instructor availability;  
this is a general outline that we try to adhere to as closely as possible

Courses	Licensure Requirements	Master's Degree Requirements
<b>WINTER-- Term 1 (9 credits)</b> -ED 681: Introduction to ESOL -ED 643: Secondary Learning & Development -ED 615: Foundations of Education		Write philosophy of teaching in 615 – will become chapter 1 of your Action Research Project later
<b>SPRING-- Term 2 (9 credits)</b> -ED 622: Curriculum, Assessment and Management I -ED 618: Culturally Responsive Pedagogy -ED 624: Special Populations	Familiarize with key terms: -edTPA: Educational Teacher Performance Assessment -NCATE: Standards for teacher performance -Theories of learning & teaching	Familiarize with difference between licensure requirements and graduate office / Master's Degree requirements
<b>SUMMER-- Term 3 (8 credits)</b> -ED 651: Content Area Literacy -ED 623: Curriculum, Assessment and Management II -ED 607: Technology Integration  <b>ATTEND AUGUST ORIENTATION FOR PRACTICUM, NEAR THE END OF AUGUST.</b>	Begin to understand edTPA and the program courses that embed key skills and knowledge. Receive handbooks and look at examples.	Study Action Research Project Manual
<b>FALL-- Term 4 (Pedagogy and Instruction) (9 credits)</b> -ED 534: Content Pedagogy -ED 657: Professional Seminar 1 -ED 609: Practicum Experience	Submit mock edTPA for feedback prior to actual submission to Pearson. Prepare for Mock edTPA conferences with seminar leader. Prepare for placements next year and full time student teaching	Action research project: start collecting resources and artifacts to demonstrate graduate level understandings; rework philosophy of teaching to fit ARP.
<b>WINTER--Term 5 (Pedagogy and Instruction) (9 credits)</b> -ED 536: Content Pedagogy -ED 658: Professional Seminar 2 -ED 616: Half-time student teaching	Complete and submit actual edTPA to Pearson for licensure requirements. Begin half time student teaching.	Solidify bulk of content for professional project / portfolio; write and refine reflections and understandings so that the bulk of your work is done prior to full time student teaching.
<b>SPRING--Term 6 (Connecting Theory and Learning to Practice) (12 credits)</b> -ED 659: Professional Seminar 3 -ED 697: Full time student teaching	Re-do and re-submit any edTPA tasks that didn't pass last term. Complete full time student teaching lessons and observations with help of clinical teacher and supervisor.	Refine and revise final project and get ready for submission to graduate office.

The Saturday sessions for the online hybrid cohorts generally fall on the 3<sup>rd</sup> and 8<sup>th</sup> week of each term. Please be sure to keep your calendar clear for these Saturday sessions. Attendance is required. Exact dates will be given to you at the beginning program orientation.

**\*\*Please be aware that there may be additional Saturdays or other days provided for your attendance during the second year of the program to assist you with practicum and licensing requirements.**

Plan for a three hour orientation during the last week of August prior to beginning your second year of the program, to get you ready to go into your practicum classroom. You do begin your practicum prior to when WOU officially begins so that you can experience what the beginning of a school year is like. This is crucially important to your success as a teacher.

