

Graduate Studies Committee Meeting Minutes May 17, 2022, Tuesday from 3:30-5:00 PM

On Zoom:

<https://wou-edu.zoom.us/my/arsmithdsps>

Minutes from the April meeting:

<https://docs.google.com/document/d/1BWdxEpBhYitqIMl9zalvxQN7UvE1imuP/edit>

Minutes approved.

Agenda Items:

1. Approval of minutes / attendance
 - Amended changes updates
 - Need to make an edit to reflect that Minimum Registration Requirement passed last meeting and will have corresponding number [GSR2324_P1](#)
 - Professional Conduct approval added in [GSR2324_1](#)
 - Updated polices G-15 and M-17 on document [GSR2324_P3](#)
2. Graduate Level Writing Course—Lars, Kat, and Leigh
 - Presented
 - problem with graduate student writing (underprepared, unaware, intimidated) - solution
 - WR 630 Professional Writing and Research (rhetoric refresher, advanced grammar, document design and presentations), offered 3x (winter, spring, summer) **and**
 - building academically focused graduate class (research, grad-level formats, grad-level length docs) **and**
 - discipline-specific assignment workshop (structure assignments, clear expectations, improvement across program) **and**
 - if interested graduate student grant writing course (learn genre, real opportunities, secure funding)
 - writing center has a grad student to work with grad students
 - Working with Multi-Lingual Writers course offered this summer as part of certificate but can be taken separate from certificate
3. Policies Vote
 - Policies: G, M and D policies, moving forward for doctoral programs (D policies voted on and passed won't go in the catalog until HECC and other processes are complete; but will be hosted on the Dean's website so resources are available).
 - It is important to make changes reflecting graduate language (new, holistic) vs. master's (traditional, specific degree) as it allows us the opportunity to grow our graduate programs and provides capacity for new doctoral students.

- [GSR2324_1](#) Graduate Regulation Edits (changing overall language to reflect graduate vs. masters' specific language)
- [GSR2324_2](#) Doctoral General Requirements and Doctoral Specific Regulations
 - D-17: Time Limit to Complete Doctoral Degree
 - D-6: Final Exit Requirements
 - D-6a: Final Exit Form
 - Not in catalog for next year (would be following year), but if approved will be on Dean's page for reference
- [GSR2324_P2](#): Graduate Faculty
 - Recognizing doctoral programs
- [GSR2324_3](#): Policies governing master's degrees
- [GSR2324_4](#): Policies governing Graduate Certificates

All policies approved.

4. Chair-elect nomination and election
 - Amanda has agreed to serve as Chair, need someone to serve as Chair elect
5. Update graduate coordinator assignments in preparation for Fall
6. Graduate Projects and Digital Commons
 - Stewart Baker provided service for certain exit requirements to be uploaded to Digital Commons, no longer binding, they get indexed in Google Scholar
7. Curriculum proposals to review
 - Graduate student awarded to Whitney H. from MAOL.
 - Discussion about grad faculty – scheduling, what it means to be grad student, accessibility, as it pertains to restructure
A graduate school? What issues are we trying to solve? OL doesn't exist anywhere. Issues of inequity, issue of financial resources.
Restructuring task force discussion - as you have more thoughts/ideas particular to Graduate Studies - email to Misty, Michael R., and Hillary
 - Grad Student Dean Council-request to re-engage brown bag sessions, grad assistant for student success will be working on this
 - This is final meeting of year. Suggestion of informal gathering for faculty and students.

PROGRAM CHANGES (this list may not be current---will include a final update on Tuesday afternoon to reflect new submissions)

Proposal Number	Title	Type	Name	Division / Department	Date	Committee Notes

P15149	<u>Reading, M.S.Ed. (Major)</u>	Program (modify)	Joshua Schulze	Education and Leadership: Master of Science in Education	5.6.2022	Approved

COURSE CHANGES (this list may not be current---will include a final update on Friday afternoon to reflect new submissions)

Proposal Number	Title	Type	Name	Division and Department	Date	Grad Committee Notes
C15144	<u>ED 620 Technology Integration</u>	Course Modify: Credit hours	Melanie Landon-Hays	Education and Leadership: Master of Arts in Teaching	5.6.2022	Will wait for further review
C15163	<u>SPED 689 Clinical Experience IV</u>	Course Modify: Credit hours	Katrina Hovey	Education and Leadership: Special Education	5.12.2022	Will resubmit later with program change

Attending the Zoom Call

Program	Representative Name	Please mark or type your name in this column if you are here...
Library	Robert Monge	Robert Monge
College of Education (at	Brandon Claggett	<i>Brandon K Claggett</i>

large)		
LAS (at large)	<i>Still seeking?</i>	
Criminal Justice	Misty Weitzel	Misty Weitzel
MSED	Joshua Schulze	
MSPED	Kate Hovey	<i>Kate Hovey</i>
MAT	Melanie Landon-Hays	
MS RMHC	Denise Thew Hackett	<i>Denise Thew Hackett</i>
MA IS	Elisa Maroney / Amanda Smith	AMANDA R. SMITH
Educational Technology	Gregory Zobel	
Organizational Leadership	David Foster	<i>David Foster</i>
MA-DHHE	On hiatus while program is reconfigured	
Graduate Student Representative		
Graduate Student Representative		
Ex-officio (Graduate office)	Hillary Fouts, Graduate Dean	<i>Hillary Fouts</i>
Ex-officio (Academic Innovation)	Michael Reis, AI Director	<i>Michael Reis</i>
Visitors:	Amber Deets	