

DUAL LANGUAGE/BILINGUAL EDUCATION SPECIALIZATION

| Name: | | Address: | | | |
|-----------------------------|--|----------|---------|----------|--------------------------------|
| V-number: | | | | | |
| WOU Email add | ress: | | | | |
| Phone: □ Cell □ Home □ Work | | Advisor: | | | |
| | | | | | |
| CORE COURSES | | | Term | Grade | Credits |
| ED 631 | Classroom Strategies for Biliteracy Developmen | t | | | 3 |
| ED 641 | Theories of Bilingualism | | | 3 | |
| ED 644 | Bilingualism in Socio-cultural Contexts | | | | 3 |
| ED 645 | Instruction and Assessment in Dual Language/Bilingual Settings | | | | 3 |
| ED 647 | Critical Inquiry and Reflective Practice for Dual Language/Bilingual Educators | | | | 3 |
| Total quar | ter hours | | | | 15 |
| NOTE: INCLUDE: | S 30 HOURS OF FIELD-BASED PRACTIUM HOURS | | | | |
| Advisor's Signature: | | | Date: _ | | |
| Student's Signature: | | | Date: _ | | |
| APPROVED: Dire | ector of Graduate Student Success & Recruitment | | | | |
| | | Da | te: | | |
| | | •••••• | •••••• | •••••••• | •••••••••••••••••••••••••••••• |
| SPECIALIZATION | COMPLETION DATE: | | | | |

^{*}Students completing an endorsement, certificate, or specialization only are not eligible for federal financial aid.